



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**MALATI VASANTDADA PATIL KANYA  
MAHAVIDYALAYA, ISLAMPURA, URUN  
ISLAMPUR**

- Name of the Head of the institution **Dr. Ankush Laxman Belvatkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02342223062**
- Mobile no **951121949**
- Registered e-mail **malati2010@rediffmail.com**
- Alternate e-mail **drbankush66@gmail.com**
- Address **Gandhi chowk**
- City/Town **Islampur**
- State/UT **Maharashtra**
- Pin Code **415409**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
  
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Prof. (Dr.) Snehal Ratnakar Hegishte**
- Phone No. **02342223042**
- Alternate phone No. **9420354385**
- Mobile **9420354385**
- IQAC e-mail address **snehalhegishte17@gmail.com**
- Alternate Email address **profnilesh.damse07@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://www.malaticollege.org/AQAR%202020-2021.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.malaticollege.org/pdf/Academic%20%20calendar%202022-23.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>69.00</b>	<b>16/02/2004</b>	<b>16/02/2004</b>	<b>16/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.16</b>	<b>21/02/2014</b>	<b>21/02/2014</b>	<b>21/02/2019</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.01</b>	<b>24/05/2022</b>	<b>24/05/2022</b>	<b>24/05/2027</b>

**6. Date of Establishment of IQAC** **20/06/2004**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest** **Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

The College is accredited with 'A' grade by NAAC for 3rd cycle

The college got 'A' grade for Academic Audit conducted by the Shivaji University

The proposal was sent to University for introduction of three-year integrated course Bachelor of Computer Application and was sanctioned by the University and Government also.

One Faculty member was selected as a member of BOS and three Faculty members were for BOS Sub committees of the University

Organization of Workshops, Seminars, guest lectures, extension activities, competitions of cultural and sports activities, study tours, introduction to ABC bank system etc.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce coc and Skill development Courses	Implemented seven coc and seven skill Enhancement & courses during the year 2022-23
To implement grading system of NEP and to introduce ABC Academic Credit Bank System	Implemented grading system at first year level and registered 100% students form First year level for Academic bank of Credits
To motivate Students to participate in University Youth Festival and sports events and extension activities	The students participated in various cultural and spots events, extension, organized in the activities institute and outside the institute
To organize Seminars, Workshops and guest lectures on various topics	Organized seminars, workshops and guest lectures
To motivate faculty to send proposals for membership of BOS and BOS sub committees	Five faculty members had sent proposals and one faculty member is elected as a member of BOS and three are selected as member of BOS subcommittees of the University.
To motivate faculty to send proposals for Research Projects	One faculty member had sent proposal for Project work
To send proposal for three-year integrated course Bachelor of Computer Application to the University	The proposal was sent and sanctioned by the University and the Government.
To organize various competitions, workshops, seminars, celebration of specific Days, under Lead College activities programme of the University.	Organized Various Competitions like Gauri-Geet Gayan and Dance, organized Traditional Day and Cookery competition, Workshops, Seminars. Celebration of World Suicide, prohibition Day, Shiv Jayanti, Marathi Bhasha, World Women's Day etc. 13 various activities were organized under Lead College.
Discussion on recommendations of	There was discussion on peer

peer team and to prepare perspective plan.	team report and their recommendations. The perspective plan was made to implement major recommendations.
To reform IQAC Cell and to form steering Committee for 4th cycle of NAAC	IQAC Cell was reformed as per guidance of NAAC and steering committee was formed for 4th cycle of NAAC.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
The College Development Committee	27/12/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA, ISLAMPURA, URUN ISLAMPUR
• Name of the Head of the institution	Dr. Ankush Laxman Belvatkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342223062
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• Pin Code	415409
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur
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	<b>Hegishte</b>				
• Phone No.	02342223042				
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• Mobile	9420354385				
• IQAC e-mail address	snehalhegishte17@gmail.com				
• Alternate Email address	profnilesh.damse07@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.malaticollege.org/AQAR%202020-2021.pdf">http://www.malaticollege.org/AQAR%202020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.malaticollege.org/pdf/Academic%20%20calendar%202022-23.pdf">http://www.malaticollege.org/pdf/Academic%20%20calendar%202022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	69.00	16/02/2004	16/02/2004	16/02/2009
Cycle 2	B	2.16	21/02/2014	21/02/2014	21/02/2019
Cycle 3	A	3.01	24/05/2022	24/05/2022	24/05/2027
<b>6.Date of Establishment of IQAC</b>	20/06/2004				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
The College is accredited with 'A' grade by NAAC for 3rdcycle		
The college got 'A' grade for Academic Audit conducted by the Shivaji University		
The proposal was sent to University for introduction of three-year integrated course Bachelor of Computer Application and was sanctioned by the University and Government also.		
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<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
The College Development Committee	27/12/2023

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-2023	08/05/2023

**15.Multidisciplinary / interdisciplinary**

Malati vasandada patil kanya Mahaividyalaya, Islampur offers seven UG programs and two PG programs along with career-oriented courses such as, Balwadi Teachers Training, Mehandi course, Event Management course, Marathi sahitya parichay, Basic English Grammar, Child Psychology, Tally. The curriculum in various subject is designed by Shivaji University, Kolhapur to which the college is affiliated. The university has prepared curricula including several programmes with multidisciplinary and interdisciplinary approach. The courses like Interview and personal presentation skill, Democracy Election and Good governance Constitution of India and local self-government are introduced by the University and the college has implemented these courses. The courses like ' Science Technology and Development for B.A.I and Environment Studies' for B.A.II and B.Com II students are included in the curricula to integrate humanities and science faculties. The courses like 'Public

Administration', 'Human Development', Social Reforms in Maharashtra, Tourism Geography. are offered at B.A.II level as Interdisciplinary subjects.

#### **16.Academic bank of credits (ABC):**

As per the guidelines of Shivaji University Kolhapur to which our college is affiliated. We have formed the committee for Academic bank of Credit (ABC) to facilitate the students to choose their own learning path to attain a Certificate / Diploma / Degree, working on the principle of multiple entry and exit as well as anytime, anywhere and any level of learning. The committee comprises four members as follows: 1) Dr. R.G. Ghule (Nodal officer) 2) Dr. M.V. patil 3) Mr. Nilesh Dhamse 4) Mr.Shrenik Masal. Our college has become 100% successful to register the students from B. A I and B com I for Academic bank of credits (ABC) for academic year 2022- 23.

#### **17.Skill development:**

Skill development is an important component of education in the age of globalization. In order to make students ready with job market they must have required knowledge and skills. The college always strives to create a skilling ecosystem through organizing workshops, guest lectures add- on / certificate courses, skill enhancement courses. The syllabus is prepared with inclusion of soft skills programmes. In the academic year 2022- 23 the college has introduced coc / skill development courses like Interview and personal presentation skill, Mehendi course, Event Management course, Tally, Child psychology, Balwadi Teachers Training course, Basic English Grammar.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Faculty of Humanities plays important role in teaching Indian languages, values, and culture. The syllabus of language subjects integrates the Indian knowledge system. We have established "Literary Association"(Hindi, Marathi, English) which encourages the students to express their hidden potential in the field of creative writing. Literary Association organizes guest lectures of creative writers, and conducts workshops to guide the students for creative writing. We Publish annual magazine, 'Malati' and wall paper 'Shabdtarang' to provide opportunity to all the students to express their thoughts through writing.

Department of Hindi organizes various activities to promote National Language Hindi by celebrating

'Hindi Din 'and 'Hindi Pakwada'. Department Marathi organizes various activities on 'Marathi Bhasha Gaurav Din The cultural Department of the college organizes various activities in the institute and encourages the students to participate in state level and national level activities. The college organizes competitions of costumes, various hairstyles, from various states of India to preserve the heritage of Indian culture which helps us to create sense of unity in diversity. The college also organizes competitions of folk dance (Gauri) and folk songs in collaboration with International NGO: The Giants Group of pearl . The college also organizes Annual Social Gathering and students perform various dances from various states of India. We also celebrate 'Traditional Day'. All these activities help to maintain cultural harmony. History Department runs Modi & Brahma Lipi courses (ancient Languages ) Which helps research in history. They organize activities like heritage walk, visit to museum and forts Some courses offered by SWAYAM online platform are recommended to the students to join in.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Programme Outcome and Course Outcome (COS) are started by the affiliating University in the syllabi prescribed to each and every class. The affiliating University arranged workshops for teachers after revision of syllabi. The faculty attend such type of workshops in which detail information about POs and COs is given. In the beginning of every academic year the POs and Cos are verbally communicated to the student by the concerned teachers. The POs and Cos are available through syllabus in the library and are displayed on institutional website. The performance of the students in the examination and in different internal evaluation method are parameters of outcome assessment. For the assessment of the students, summative and formative approaches are followed to get intended learning outcomes. The teaching , learning and assessment process is reviewed by the IQAC. The feedback obtained from student on the teaching-learning process helps to understand the expected learning outcome. The student's overall performance in co- curricular and extracurricular activities help to judge the programme outcomes and course outcomes.

#### **20.Distance education/online education:**

SWAYAM is online platform which facilitates hosting of all the courses, taught in classrooms from the class 9 to post-graduation to be accessed by anyone, anywhere, at any time. We motivate and recommend our students to join the required courses

offered by SWAYAM. The college library also subscribes to INFLIBNET which provides access to innumerable e-resources Some faculty members have developed lecture videos on their syllabus and uploaded on their own You-tube. Social media like whats-up app is also used to share videos of online lectures. Departments use platform like You-Tube which can enhance the content for instructors as well as give a rich learning knowledge by exposing learners to expertly made educational recording. Central computer Laboratory with internet facility is available for all the students and teachers.

### Extended Profile

#### 1.Programme

1.1	214
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	473
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	331
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	151
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	23
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	25
Total number of Classrooms and Seminar halls	

4.2	306.97
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	45
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institutional goals and objectives are tried to be fulfilled through the academic programmes taught in the Institution. Board of studies of the University designs curriculum. The institution has an effective mechanism to deliver curriculum through a well planned & documented process. The institution prepares academic

calendar. The faculty members prepare teaching plans. At the beginning and end of every semester the principal conducts a meeting with faculty members for effective delivery of curriculum.

For the effective implementation of the syllabus supportive curricular activities are used-

- Interaction
- Industrial tours, study tours,
- Literary Association activities,
- Poster presentation
- Quiz competition
- Use of ICT
- Guest lectures
- Seminars
- Project work,
- Oral tests
- Home assignments
- Cultural activities,
- Sports activities
- Library,
- Publication of wall paper and annual magazine .

The Heads of the Departments ensure implementation of curriculum. Three faculty members have worked as a member of B.O.S, one has worked as a member of faculty of Commerce & Management, three have worked as member of syllabus framing sub-committee of Shivaji University. Two have designed syllabus of C.O.C.

The University arranges workshops on revised curriculum and teachers participate in it. The institute conducts the guest lectures of the experts from academic, industrial, financial, social, literary fields..

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.malaticollege.org/AQAR%20Documents%2022-23/1.1.1%20Curriculum%20Planning%20and%20Implementation.pdf">http://www.malaticollege.org/AQAR%20Documents%2022-23/1.1.1%20Curriculum%20Planning%20and%20Implementation.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the institute prepares academic calendar in consultation with IQAC. The academic calendar includes information about the conduct of curriculum, co-curricular and extra curricular activities along with continuous internal evaluation.

According to the examination schedule of the affiliated university, the college adjusts the academic calendar for the internal examination.

The college follows its academic calendar for conducting internal examinations. In a true sense continuous internal evaluation of the students is made by conducting assignments, unit tests, seminars, practical, project work, oral tests and they are implemented at the end of the each semester. The examination committee works for conducting internal examinations for internal evaluation .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.malaticollege.org/AQAR%20Documents%202022-23/1.1.2%20Academic%20Calendar,%20Examination%20Committee%20Proceedings.pdf">http://www.malaticollege.org/AQAR%20Documents%202022-23/1.1.2%20Academic%20Calendar,%20Examination%20Committee%20Proceedings.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
9	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
7	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
135	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

The Vision, mission, motto and core values of the college speaks volume about these cross - cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers seven UG, two PG Programs and in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching - learning process. In the traditional faculties like Arts and Commerce all these aspects are practically addressed. Total 214 courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arranges various programs to address the cross cutting issues such as

1. Gender Issues: -3
  2. Environmental Issues:
  3. Human Values: -
  4. Professional Ethics : -
- Our College has taken the various steps to inculcate these issues among the students.
  - The activities carried out by the college through N.S.S. and other departments of the college.
  - College organizes enough lectures on the hygienic and sanitation to create awareness about health in girls students .
  - Workshop on internal women’s complaints, women safety, security.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**287**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.malaticollege.org/Feedback.html">http://www.malaticollege.org/Feedback.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.malaticollege.org/Feedback.html">http://www.malaticollege.org/Feedback.html</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**473**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**251**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

**Response: Our institute has developed various methods to**

distinguish slow learners and advanced learners. The academic performance of students in the previous academic year helps us in identifying the slow and advanced learners. While selecting slow learners average class percentage is considered. The students much below the average class percentage are considered as slow learners. While selecting the advanced learners average class percentage is considered. The students much above average class percentage are considered as advanced learners. The college provides guidance to advanced learners to participate in seminars, workshops and research activities organized in the college and outside the college. Even the college provides certificate/ Diploma/Skill development courses for the students. The meritorious students are felicitated with the sponsored cash prizes by faculty and others at annual prize distribution ceremony. The following prizes are distributed every year to meritorious students of the college. This year our nine students got ranks in university exam.

The slow learners identified and provided extra coaching by arranging extra classes. All the staff members give personal guidance and counseling to slow learners

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
473	15

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our teachers often use experiential learning method. It creates and develop the experiential learning approach among the students. The department of Home Science, Commerce and Sociology practices

this method as a part of their teaching learning process which causes the growth in learning abilities of the students.

Participative learning is a remarkable student centric method. This method is used by our teachers. Through this method the students participate in the several activities such as field visits, Industrial visits, visit to banks or financial institutes, Survey work, Seminar. To develop moral values, life values, ethics, human values and leadership qualities the college organizes some activities such as Personality development workshops, Skill development programs, Self-defense training, N.S.S. camp Cultural programs. Department of Hindi organizes student centric workshop on 'Creative Writing', 'Advertise writing'. The idea behind the workshop is to give face to face interaction with the great author and advertisement writer. By such activity students have been encouraged to write scripts and also encouraged to develop critical thinking. Department of History organizes study visit and heritage walk of students for participative learning. Commerce department also organizes industrial visit for experiential learning. The problem solving method is used while teaching the subject Accountancy,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Response:** The Institute follows ICT enabled teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classroom. In addition to the traditional method of teaching, all departments are using the ICT enabled learning tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members have developed lecture videos on their syllabus and uploaded on YouTube. The faculty members also use Google meet for online lectures. Social media like WhatsApp is also used whenever an interesting article or event has to be shared. Videos of online lectures are also shared on WhatsApp groups of various classes. Departments use platforms like YouTube which give umpteen recordings which can be added to the teaching

exercises. This enhance the content for instructors as well as give a rich learning knowledge by exposing learners to expertly made institutive educational recording. The website has links for many open educational resources like Rajbhasha, Hindi Nest, Commerce Eduworld, slideshare

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

28

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Response:** Our institute is affiliated to Shivaji University, Kolhapur. The rules and regulations for evaluation process are laid down by the affiliating University. In the beginning of the semester of the academic program the students are communicated evaluation process through syllabus. The schedules of semester assessment are communicated to students and faculty. At the first year level as per choice based credit system (CBCS) every student completes one self-learned skill course. Syllabus of this course is communicated by the faculty to the students. Students learn this course through study material provided by the University. Faculty members set objective question paper based on the course



outcome of self -learned skill course. The second year level of B.A. and B.Com. students submit project work for Environmental study. Subject of these projects are related to environment. Faculty provides previous year's project subject list to avoid repetition of project work. At the final year of B.Com. Students give oral test. The internal assessment work of the students is done by the faculty taking into consideration the attendance of the students, their participation in classroom discussions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response:** In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance if any is referred to the principal through the Head of the Department. • As per the university norms, following are the methods of grievance redressal regarding university assessment. • Right to apply for verification of answer books. • Right to apply for verification with photocopy of answer books. • Right to challenge the evaluation of answer books. • The candidate who appeared to university examination can apply to the university within a period of 21 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answer-books. The result of the verification of marks is communicated to the candidate concerned, within a period of 30 days from the last date of receipt of application by the university. The student has the option to apply for the photocopy and verification of marks of the preceding examination for a maximum of two answer books. The photocopy is supplied on the payment of nonrefundable fees as prescribed by the university from time to time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The college has clearly stated programme outcomes, programme specific outcome, Course outcome and Learning Outcomes. The course outcomes and programme outcomes are available through syllabus in library and are displayed on the institution website. The programme outcomes are mentioned by the affiliating University in the syllabi prescribed to each and every class. The affiliating university arranges workshops for teachers after revision of syllabi. The college encourages faculty members to attend such type of workshops. The detailed information about programme outcomes and course Outcomes are informed to faculty members. In the beginning of every academic year the programme outcomes are verbally communicated to the students by concerned teachers. All these outcomes are explained to students in the classrooms. All the departments plan and conduct all activities in the light of the programmes and course outcomes. The students overall performance in co-curricular and

extracurricular activities helps to judge the programme or course outcomes.

Following are some of the programme and course outcomes related to our courses.

1. Communication skills and competitive spirit.
2. Entrepreneurship development, computerized accounting and career opportunities in commerce.
3. Good citizenship with personality development.
4. Constructive social work through women empowerment.
5. Opportunities to differently abled students.
6. Counseling.
7. Environment and sustainability

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.unishivaji.ac.in/syllabusnew/">https://www.unishivaji.ac.in/syllabusnew/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a mechanism to evaluate the attainment of

programme outcomes, programme specific outcomes, course outcomes at each stage. Every teacher is involved in explaining the course specific learning outcomes to students. The success of the activity underlines attainment of outcomes. The institution applies formal and informal strategies to ascertain that the students achieve the learning outcomes through the course. The activities organized by every department and support services also reflect the vision and mission of the institution. Each and every co-curricular and extra -curricular activity is planned in accordance with certain outcomes/objectives. Each activity in the institute is organized with clear-cut objectives. The principal takes into consideration the effect and usefulness of the activity while granting the permission for organization. The learning outcomes are monitored through the performance and results of students in university examinations. An analysis is carried out at department level. Feedback

is provided accordingly. Regular meeting of faculty and staff are arranged through IQAC to discuss the specific learning outcomes achieved. In this way the academic performance, performance in extension activities, enrolment to higher education, number of awards and prizes won are the parameters to evaluate achievements of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

138

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.malaticollege.org/PDF/SSS%202022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an healthy ecosystem for innovations and has taken initiatives for creation and transfer of knowledge. The institute provides facilities such as equipments, laboratories, library and Wi-Fi to support research activities. The college has signed nine functional MOUs with various agencies. It has also established several collaborations/ linkages which help to create ecosystem for innovations and to expand the scope of learning experiences.

Under the guidance of IQAC, Research Committee of the institution creates research awareness among the students and motivates faculty to undertake research work. The faculty is encouraged to publish their research papers in peer- reviewed and UGC enlisted journals. The institute has organized 12 seminars and workshops for transfer of knowledge during the years.

Literary Association of the institution provides a platform to the

students to express their hidden potential of creative writing through wallpaper ' Shabdtarang'. Poster presentation was conducted by the Department of Marathi, Hindi and English. College has also run seven career oriented courses for creation and transfer of knowledge. Study tours, field and industrial visits, internship, online quiz, Heritage walk, food festival, organization of cookery competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes extension activities under the two units of N.S.S. (200 Students) of the college. It also organizes various programmes to engage students in the community development to

sensitize them to social issues. The emphasis is given on holistic development of the students by engaging them in social activities. The extension activities of the college are planned and monitored by the IQAC and executed by academic and administrative committees.

- Voters Awareness Programme is implemented through taking oath, exercising voting right and distribution of voter cards which created awareness about voting. It will be helpful to increase voting percentage.
- The Plantation and Conservation of the trees. - In order to create awareness about environment protection, students are encouraged to plant and preserve trees in their native village and adopted village 'Hubalwadi'.
- Cleanliness drive - The college organized various activities related to cleanliness under NSS units.
- Plastic free fort, plastic free campaign.
- Community development and welfare activities- The college organizes various extension activities such as tobacco free society campaign, plastic eradication campaign, crackers free Diwali Abhiyan, workshops on 'Scientific Attitude' and 'Energy resource conservation', Rally- Run for national Unity and guest lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**29**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1472**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
23	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
9	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college spread over a campus of 1077.8 sq.mtr. and has adequate facilities and infrastructure for imparting higher education. The college has 25classrooms 3 laboratories and 7	

departments e.g. English, Marathi, Hindi, History, Sociology, Accountancy and Industrial Management, administrative office, principal's cabin, staffroom, NSS office, auditorium, small seminar hall, language lab, computer lab, IQAC cell, examination cell, study room, librarian cabin, fully automated library having 20209 text and reference books and 596 donated books, rare books, manuscripts and other facilities such as e-books, e-journals etc. There are various sections in library viz-periodicals, circulation, photocopying, and referral services to staff and principal also. The college has fixed the 7 CCTV cameras in the college campus. Filtered water facility is available in the campus. Wi-Fi facility is made available to the students and the staff. The college has also 12-multi-stage Gym.

There is a three storied Ladies Hostel with 42 rooms. Ground floor includes warden room, Kitchen servant's room, and dining hall and store room. Total accommodation capacity is 100+ seats. The college has no playground in the college campus, but in the campus of parent institute.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.malaticollege.org/AQAR%20Documents%2022-23/4.1.1.pdf">http://www.malaticollege.org/AQAR%20Documents%2022-23/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports and cultural activities. Gymkhana is provided with cabin and storage facility. We use the playground of the parent institute. We have a multipurpose terrace hall where the college organizes blood donation camps, free medical checkup camps, social and cultural activities.

We also provide sports equipment for indoor games like carom, Chess, Yoga Camp, etc.

**Yoga:** The college has a spacious multipurpose terrace hall used for practice of Yoga camp. We celebrate Yoga Day every year on 21st June and organize guest lecture and practical of yoga.

**Cultural Activities:-**

The college participates in different events in Yuva Mahotsava of university like folkdance, elocution, mimes, chorus song, Rangoli and Mehendi.

The college has necessary music instruments such as Tabala, Harmonium, Dafali, drapery material like Sarees, Dhotis, Kurtis Payjama etc. to perform folkdance, mime show, Street-play skits etc.

**Health and hygiene:**

The collage is committed to physical social, health of students and teachers on the campus. The college takes proper care of health and hygiene in the college premises. 'First aid kit' is available in the college. The college provides clean and cool drinking water.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2.66531

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year : Upload a description of library with ,

- Name of ILMS software = SLIM21 with WEB-OPAC
- Nature of automation [ fully of partially ] - Fully Automation (100%)
- Version = 3.6.0 Version
- Year of Automation = 2011-2012

File Description :

- Upload any additional information : CCMS ERP (Libman Cloud Software )
- paste link for Additional Information -<https://slimkm.com> ,<https://www.iitms.co.in>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://www.malaticollege.org/AQAR%20Documents%2022-23/4.2.1%20-%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20(ILMS).pdf">http://www.malaticollege.org/AQAR%20Documents%2022-23/4.2.1%20-%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20(ILMS).pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.36901

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 50 MBPS broad band internet connection facility and Wi-Fi provided to office, library, IQAC Cell, commerce / language Lab, computer center. The college has AMC with different vendors for maintenance and technical assistant for maintaining hardware/software, and IT infrastructure of the campus. Institute

frequently updates its IT facilities. Some classrooms are given advanced equipment and of other essential facilities like electrical power supply with battery back-up. 6 classrooms having LCD projectors, antivirus software for all the computers with printing machines etc. The college has 45 Computers and 5 laptops, with access to internet that are updated with essential softwares. The SLIM21 with WEB-OPAC software version 3.6.0 is used for library automation. We have centralized cloud based Master Software (CCMS-ERP) for office use. Inventory Control software is used for dead stock. ERP09 software is used for Tally Programme with updated version. The college campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

148257

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college development committee and external agencies appointed by the college to maintain college infrastructure. Parent institute is appointing the vendors for supplying the hardware and software for regular updates. Different committees are monitoring the smooth functioning of the college; i.e. maintenance of the building and surrounding, repairing of furniture, electrical, sanitary, plumbing, fittings, maintaining water tank, maintaining safety and security (fire safety cylinder) extinguisher, AMC maintained with Abhijit Computers, Swami Technology, Islampur, Master Software; Nagpur and for making hardware and software updates, Swami Technology is providing 50 MBPS internet connection with Wi-Fi, College is making expenditure from own and Govt. funds. All the expenditure monitored by the management council of Walwa Taluka Education Society, Islampur and Audited by R.B. Bhagwat and Company. The Library has an advisory committee appointed by the Principal for monitoring the smooth and effective functioning. Library is fully automated with SLIM21; WEB-OPEC, adopted bar code system, providing open access to all users, Gymnasium room and multipurpose hall is utilized for indoor games. We conduct sports activities on parent institute's playground. There is a multipurpose terrace hall. We have well equipped Seminar Hall for conducting the academic and cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil



STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
91	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
58	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="http://www.malaticollege.org/AOAR%20Documents%202022-23/5.1.3.pdf">http://www.malaticollege.org/AOAR%20Documents%202022-23/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

173

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

173

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

***IQAC- A Student's representation in IQAC ensures transparency in decision making. It also supports to develop quality culture.***

**College Development-** It makes suggestions regarding the student's welfare activities. It also gives suggestions while preparing an overall comprehensive development plan of the college.

**Cultural-** It plays an important role in encouraging students to participate in various cultural activities and to help in organizing these activities.

**Gymkhana / Sports-** The student plays important role in motivating the students to participate in sports.

**NSS-** It played a bridging role between the institution and the adopted village. It helps to develop leadership skills, social commitment.

**Grievance Redressal -** Student's representation in this committee ensures an impartial and fair approach promotes unprejudiced educational environment.

**Anti-ragging and Internal women's grievance (Vishakha Cell) -** It ensures transparency in decision making while redressing complaints.

**Literary Association-** It takes initiative to collect articles, essays, stories and poems etc. written by the students for publication.

**Nature Club-** It helps and actively takes part in organizing various activities to sensitize and mobilize student's participation for preservation of environment.

**Library-** It gives suggestions for better library services and facilities to the students and also suggests about new arrivals in the library.

File Description	Documents
Paste link for additional information	<a href="http://www.malaticollege.org/AOAR%20Documents%202022-23/5.3.2.pdf">http://www.malaticollege.org/AOAR%20Documents%202022-23/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni has been engaged effectively in the development of our institute.

Alumni Association organized following programmes ;

1. One day workshop on 'Developing Anchoring Skills'. Dr.Seema Pardeshi (Alumni) was invited as a resource person. (6/05/2023)
2. Organized food festival- The alumni of the college helped in organizing the food festival. (09/05/2023)
3. Mrs. Yogita Thakur (Alumni) working a Tax officer, Government of Maharashtra was invited as chief guest for annual social gathering.
4. The 'Alumni Gathering' was conducted by Alumni Association at the college.
5. Two alumni meets are organized. During these year meets achievements and plans are discussed.
6. Alumni provided feedback to the college on curriculum.
7. The alumni contribute representation in the academic committees such as IQAC, CDC.
8. The Audit of the Alumni Association is done. (2022-2023)

File Description	Documents
Paste link for additional information	<a href="http://www.malaticollege.org/AQAR%20Documents%2022-23/5.4.1.pdf">http://www.malaticollege.org/AQAR%20Documents%2022-23/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response :**

**Vision -**

The Institute is committed to meet the educational, social, cultural and economical needs of the region and the nation in order to create just and Human Society. We dedicate ourselves to women's empowerment.

**Mission -**

Mission statement is 'BahujanHitayBahujanSukhay'..

The governance of the institution is in tune with the vision and mission of institution to perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool through teaching, research and extension activities. The institute provides career oriented and skill based courses for economic empowerment of women. The Computer Lab with internet facility is made available for the students and teachers. Through various departments co-curricular and extra-curricular activities are executed to help the students to build their

personality.

Decentralization of the authorities is the policy statement of Leadership. The various Committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institution. Every member is free to express his frank opinion.

Our vision for future is to prepare our students to face the challenges of globalization, to enhance research culture and computer culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralization and participative management in governance. To decentralize governance system, various committees and associations are formed. All the departments of the institution are given operational autonomy to conduct their concerned activity. The activities of different academic departments are executed by respective HODs and the extra co-curricular activities by the conveners of the respective committees. The management encourages and supports involvement of the staff for efficiency of the institutional process through guidance and motivation in meetings of CDC and IQAC.

Organization of Workshop on "Mental Health of Teenagers after Corona" (10/10/2022)

Aadhar Counseling center of the college collaboration with Manotej Hospital, Islampur & Radio sugar, Islampur organized one day workshop on "Mental Health of Teenagers after Corona. The various committees were formed for dissemination of responsibilities to the teaching, non-teaching staff and students. The organizing committee and the principal entrusted responsibilities to the committees, teaching, non-teaching staff and students. 130 participants were present in the Workshop. The



Institute organized workshop successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Development Committee :-

- The Perspective plan and deployment documents are an important component of the institution for implementation of strategic development and deployment process. while making perspective plan, the suggestions from the stakeholders & recommendations of NAAC were taken into consideration by IQAC
- . In keeping vision and mission of institution, it was resolved to organize one day Workshop on "Scientific Awareness". This event was organized in collaboration with Maharashtra Superstition Eradication committee & Lead college on 2nd oct 2022. Four sessions were organized during the workshop. 54 participants were present.

With the help of the principal, the resource persons, teaching, non-teaching staff & students, one day workshop was organized successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Parent Institute :

The General Body of the Parent Institute is Walwa Taluka Education

Society.It

approves and monitors the policies and plans. It selects the president, the secretary, joint secretary of the institute.

- College Development Committee:

It suggests to the Management to recruit the required staff of teaching and non-teaching . It discusses the academic progress of the college and makes suggestions to the Management for the enhancement of the college.

Principal and College Administrative Committee:-

The Principal looks after smooth functioning of academic and administrative activities.Heads of the departments undertake the responsibility of the academic and administrative works oftheir departments. Various Committees are formed for academic and extra-curricular activities

- The Parent Institute follows Service Rules, Procedures stated by state government, UGC and University:
- The Promotional Policies:

The institute follows the performance based Appraisal System for the promotion of the teachers. The principal signs the Confidential Reports of non-teaching staff

- Grievance Redressal Mechanism:

The Institute has its Grievance Redressal cell for Staff and Students. It reviews the grievances received and resolves it.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.malaticollege.org/Organogram.pdf">http://www.malaticollege.org/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have staff welfare committee for teaching and non-teaching staff .We felicitate the staff members on their glorious achievements. We have S.D.Patil co-operative Society to fulfill their financial needs. All members are benefited by these schemes. These welfare measures are as follow:

- Provision of various Loans :Home loan, Foreign tour loan, Emergency loan, middle term loan by S. D. Patil Co-Operative Society Ltd. Islampur.
- Provision of financial help to the family on the sad demise of a member.
- The loan of deceased employee is waived to the limit of Rs. 20 Lakh by S.D. Patil Co-Operative Society Ltd. Islampur.
- The wards of the employees who have achieved success in secondary, higher education are felicitated.

- The employees are also felicitated for their success in various fields of life.
- Teaching and non-teaching staff are covered under group Insurance Scheme run by Government of Maharashtra, Shivaji University Kolhapur.
- Provision of Medical and Study leave by the institute.
- The institution gives concession in fees for wards of employees.
- Lectures on awareness of Mental Health was organized every year.
- Organization of One day workshop on "Scientific Awareness" for teaching and non-teaching staff.
- The college supports the staff in happy and stressful moments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- Academic performance indicator forms are submitted by the faculty at the end of the academic year. These forms are scrutinized by the scrutiny committee. Then, IQAC in its concluding meetings of the year considers and forwards the

PBAS and API forms for necessary actions. It follows UGC regulations, Government of Maharashtra, Shivaji University Kolhapur.

- Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The Principal verifies these confidential reports (CR) with his prudence. The .satisfactorily CR are send to the Parent Institute for further procedure. After considering the filled CR the management recommends his/her promotion. Those who have failed in compliance, their placement and promotion is retained by the Parent Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The college has internaland external audit system (Walwa Taluka Education Society) and external audit mechanism. The internal audit is carried out by the Auditor of the Management periodically within every financial year. The external audit is carried by the authorized charter accountant appointed by the parent institute at the end of financial year.

The government assessment is carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region and Accountant General Mumbai, Government of Maharashtra.

- The last audit was done on 31/03/2023 by the External Auditor and submitted to Senior Auditor and External Audit

**Mechanism.**

- The NSS units audit was also carried out yearly from External C.A. Firm.
- The administrative department of the college calculates arrears.
- CAS fixation and the income tax and deposits done in a stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

6.48

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

- **Resources Mobilization Policy and Procedure:-**
- The institution follows the regulations of Shivaji University in generating the funds. It follows the rules of collecting tuition fees decided by the university. The funds are generated also from admission fees for aided and non-aided courses. The institutions generates the fund from the fees of certificate courses and value-added courses. The fee structure of such a courses is suggested by CDC.

- The institution applies to the University for funds under different schemes as-NSS, Examination, Lead College activities, workshops, conference, etc.
- 

The institute takes initiative to raise the funds. Student's tuition fees, gratitude fund and the college development funds are the primary sources of resource mobilization

Optimal Utilization of Resource:-

Lead college :- 9618/-

NSS Grant:-47,850/-

The college maintains its infrastructure update from time to time. It has prepared its

policies for effective implementation and optimal utilization of its resources. As per the priority and advice of The College Development Committee, the funds are utilized for infrastructural development, and up gradation of ICT device, student development and necessary equipments for the skill based courses. Fund is utilized through proper channel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance cell of the institute plans, monitors the curricular, extra- curricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhance strategies and processes such as :

1. To conduct Academic Audit as per the provision of Maharashtra Public University Act, 2016, it was resolved to conduct Academic Audit. As per guidelines of the University the questionnaire of Academic Audit was filled from



unishivaji.ac.in online portal Academic and administrative audit(AAA)After filling the required data in portal it was submitted to the University.The committee constituted by the university visited the college for inspection . The committee recommended 'A' Grade to the college.

2. Organization of online quiz on Millet on the occasion International Millet Year (2023) and organization of Food Festival Inorder to make awareness about importance of Millet in our diet,it was decided to organize online quiz on Millet.The questionnairy was madesend to all the stakeholders

It was also resolved in IQAC to organize Food Festival in order to give platform to the students to display nutritious,healthy and tasty tradition of recipes which are part & parcel of indian cuisine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### I - Guidance to slow and advanced learners:-

The students much below average class percentage are considered as slow learners. IQAC instructs facultyto prepare timetable for remedial teaching,extra lecturesto improvebasic knowledge of the students.It has also improved their performance in the exams.

The students much above average class percentage are considered as advanced learners. IQAC advices to all the departments to provide extra coaching and assignments to advanced learners. It also encourages the faculty to inculcate reading culture and reference work practice among the advanced learners and also develop research attitude

#### II - Use of ICT enabled teaching methods:

- All departments use ICT enabled tools such as PPT, video clipping, Audio-video system, online sources..
- Social media like Whatsapp is also used whenever an interesting article, event, video of online lecture has to be shared.
- One central computer laboratory with internet facility made available in our institution. All the students are free to use this Lab.
- six classroom are fully furnished with LCD Projector and computers. All faculties use this classrooms as per their needs.
- Use of ICT in teaching learning process has proved effective and beneficial to students It was increased grasping capacity of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.malaticollege.org/pdf/Minutes%20of%20IQAC%202022-23.pdf">http://www.malaticollege.org/pdf/Minutes%20of%20IQAC%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Response:** Specific facilities provided for women in terms of :

- **Safety and security :**
  - Prime Location of the college is one of the important factor which is benefited for safety and security of the students
  - The college organizes workshops, camps on self-defense.
  - Anti Sexual Harassment cell and Anti Ragging committee is formed as per Government Rule.
  - The entire building is fitted with CCTV Cameras.
  - Ladies Hostel Facility has been made available to the girls coming from outside area.
  - All the students are required to wear the identity cards
  - The college has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students.
  - The teaching and nonteaching staff members strive to solve all kinds of problems of the students
  - Counseling-

Our college carried out number of activities in this year by Anti Sexual Harassment cell and Anti Ragging Committee. The college has mentor mentee scheme. In the Scheme the mentor follows the development of the mentee by providing personal counseling at the different stages.

The personal problems of the students are discussed with women

faculty members which are kept confidential.

Common room is made available for all the students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.malaticollege.org/AQAR%20Documents%2022-23/Annual%20Gender%20Sensitization%20Action%20Plan%202022-23.pdf">http://www.malaticollege.org/AQAR%20Documents%2022-23/Annual%20Gender%20Sensitization%20Action%20Plan%202022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.malaticollege.org/AQAR%20Documents%2022-23/7.1.1%20Counseling.pdf">http://www.malaticollege.org/AQAR%20Documents%2022-23/7.1.1%20Counseling.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Response:**

- **Solid Waste Management**

The college gives the top priority to keep the campus clean and ecofriendly. The faculties and the student are regularly advised to reduce waste at lower extent. Majority of the students put waste in separate bins. The solid waste is regularly collected by the garbage town council. Waste is collected one time in a day. To minimize the problem of waste disposal, separate dust bins are

kept dust bin is kept in every room to collect the dry waste which is collected on every evening in a day.

There is a written communication with Islampur Nagar palika for collection of waste management. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

- **Liquid Waste:**

The liquid waste collected from toilets and urinals is disposed in the local drainage system of corporation.

- **E-Waste Management:**

The college has decided to contact approved agency in order to dispose E-Waste and defective items from computer lab and office in scientific manner.

Old backup batteries are exchanged for new ones.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for**

C. Any 2 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

C. Any 2 of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response:**

The process of admission to all the courses is done according to the guidelines and rules of Shivaji University, Kolhapur and State Government of Maharashtra. During the admission process, reservation policy of the government is strictly followed. To maintain the linguistic importance 'Literary Association' of the college organizes guest lectures of creative writers. We publish annual magazine, 'Malati' to provide opportunity to all the students of the college to express their views.

Department of Marathi organizes 'Marathi Bhasha Gaurav Din'.

The extension activities organized by the Institution impart the students the practical knowledge of life. They become aware of socio-economic issues in the community. These activities make them society oriented. They become aware of their duties towards society.

The NSS units of the college link up with the community through its various activities organized in general throughout the year.

Home Science department of our college organized online National cookery competition. It is open for women from society also.

The Cultural Department of the college organizes various activities in the institute and encourages to students to participate in cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:**

The institute is role model of best governance and democracy. The fundamental duties and rights, National Anthem, Preamble and pledge etc. are clearly displayed in the college building. As per the college rule 'National Anthem' has been sung compulsorily exactly at 8.10 a.m. in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our college has organized some programs which are useful for healthy and strong democracy. Our faculty members deliver lectures on the national unity, social harmony, constitutional rights, duties and responsibilities in the college and nearby villages. Our University has implemented the curriculum of "Democracy, Election and Good Governance" at the first year level.

Department of political science organized one day workshop on "Democracy Election and Good Governance".

Every year on 26th June, the birth anniversary of Ch. Shahu Maharaj is celebrated as 'Social Justice Day' in the college. He stands for the social upliftment of the downtrodden. Our college also takes initiatives to register eligible students as voter.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.malaticollege.org/AOAR%20Documents%202022-23/7.1.9.pdf">http://www.malaticollege.org/AOAR%20Documents%202022-23/7.1.9.pdf</a>
Any other relevant information	<a href="http://www.malaticollege.org/AOAR%20Documents%202022-23/7.1.9.pdf">http://www.malaticollege.org/AOAR%20Documents%202022-23/7.1.9.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p><b>Response:</b></p> <p>The college pays tribute to all the national heroes, leaders on their birth and death anniversaries. We celebrate the days and events by organizing guest lectures, rallies or competitions like elocution, poster presentation, essay writing etc.</p> <p><b>National and International Commemorative Days -</b></p>
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1. Azadi ka Amrit Mahotsav week - 12th - 15th August 2022
2. Dr. A. P. J. Abdul Kalam birth anniversary - 15th October 2022
3. Sardar Vallabhbhai Patel Jayanti - 31st October 2022
4. Smt. Indira Gandhi Jayanti - 31st October 2022
5. Yashwantrao Chavan death Anniversary - 25th November 2022
6. Constitution Day - 26th November 2022
7. Dr. B.R.Ambedkar Death Anniversary - 6th December 2022
8. Krantisingh Nana Patil birth anniversary - 6th December 2022
9. Savitribai Phule Jayanti - 3rd January
10. Swami Vivekanand Jayanti - 12th January 2022
11. Jijau Jayanti - 12th January 2023
12. Republic Day - 26th January 2023
13. Chhatrapati Shivaji Maharaj Birth Anniversary - 19th February 2023
14. World Women's Day - 8th March
15. Mahatma Phule Jayanti - 11th April 2023
16. Dr. B.R.Ambedkar Birth Anniversary - 14th April 2023
17. Maharashtra Din - Workers Day - 1st May 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title - "Vivek Vahini Call"**

**Goal**

1) To create scientific temper, social awareness

**The Context**

It is felt that our society shall be free from superstitions and bad customs keeping in view these thoughts.

#### The Practice

Through this cell we organize different activities like guest lectures and workshops on scientific awareness

#### Evidence of success:

The cell has become successful to engrain the feeling of 'we develop our personality with our own hands.'

#### Problem Encountered

People cannot change easily still our cell has been continuously working for positive change in society.

- Title - "Implementation Mentor Mentee Scheme"
- Objective
- To provide help in developing career of Mentee
- To help mentee to solve their physical & mental problem & guide them

- The Context

To motivate the girl students to complete their education, we provide counseling to the students through mentor mentee scheme.

- The Practice

In the academic year, each mentor conducts meeting with mentee for each semester.

- Evidence of Success

After the implementations, of this best practice it is noticed

that the practice has helped to develop a strong bond between student and teachers.

- Problem Encountered

Students hesitate while expressing themselves.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.malaticollege.org/AQAR%20Documents%202022-23/7.1.9.pdf">http://www.malaticollege.org/AQAR%20Documents%202022-23/7.1.9.pdf</a>
Any other relevant information	<a href="http://www.malaticollege.org/AQAR%20Documents%202022-23/7.1.9.pdf">http://www.malaticollege.org/AQAR%20Documents%202022-23/7.1.9.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Women Empowerment

The mission statement of our management is Bahujan Hitay Bahujan Sukhay. The mission of our institution is to provide complete education to the women to prepare an individual to absorb the complete socioeconomic and cultural environment and meet future challenges. Dedicating ourselves to the women empowerment, we have started 'Malati Mata Award' in order to motivate the poor girl students since 1995 and implementing various activities under entrepreneurship program. Considering the women oriented disorders and health problems, we conduct free medical check-up camps, Blood Donation Camp and our institute organizes Cookery Competition, study visits and Practicals to make all aware about the food and nutritional values.

Institute conducts various COCs and short term skill based courses. The Various activities under these programs help our students to achieve skills and use it for their self-Employment. The institute promotes sports by organizing Zonal and University level games and inspires students to take part in them. We motivate the students to participate in the various cultural activities at higher levels.

Thus college is a milestone in women's education in Taluka. The college gives valuable opportunity of education to girl students from rural area who are the first graduate in their families.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### 8. The Future plan of the institute.

- To introduce new program: Bachelor of computer Application part-I.
- To organize workshop on revised syllabus.
- To organize free medical checkup camp.
- To organize Zonal women's volleyball tournament of Shivaji University.
- To organize Inter-zonal Hockey tournaments.
- To introduce COC and skills development courses
- To organize various activities for career Guidance and placement cell.
- To organize workshops seminars, conferences, guest lectures, extension activities